

CENTERBASED OUTCOMES REPORT BY AGE AND AREA

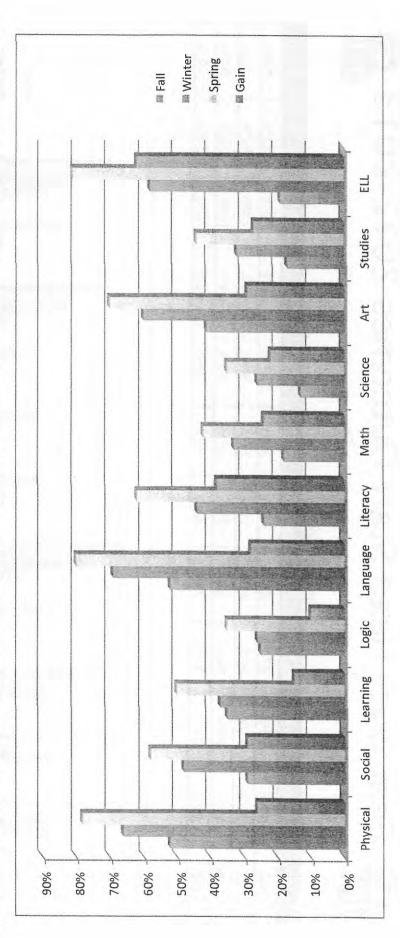
#### Report by Age





Three-Year Olds

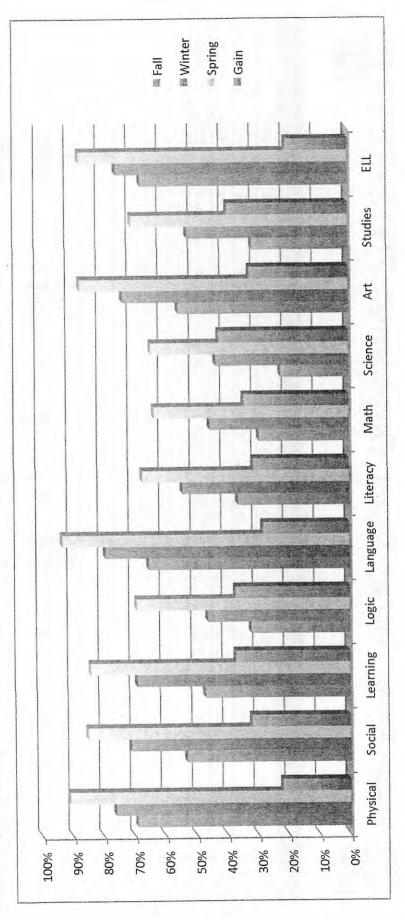
THE PERSON NAMED IN	「日本の日本」となる。 とれる はないのか	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	The state of the s	Charles of the Party of the Par	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	the same of	The state of the s	STATE OF THE PERSON NAMED IN COLUMN STATE OF THE PERSON NAMED IN C	THE REAL PROPERTY AND PERSONS ASSESSMENT OF THE PERSONS ASSESSMENT OF
Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
29%	35%	25%	52%	24%	18%	13%	41%	17%	19%
48%	37%	%97	%69	44%	33%	79%	%09	32%	28%
28%	50%	35%	%08	62%	42%	35%	%02	44%	81%
29%	15%	10%	28%	38%	24%	22%	29%	27%	62%







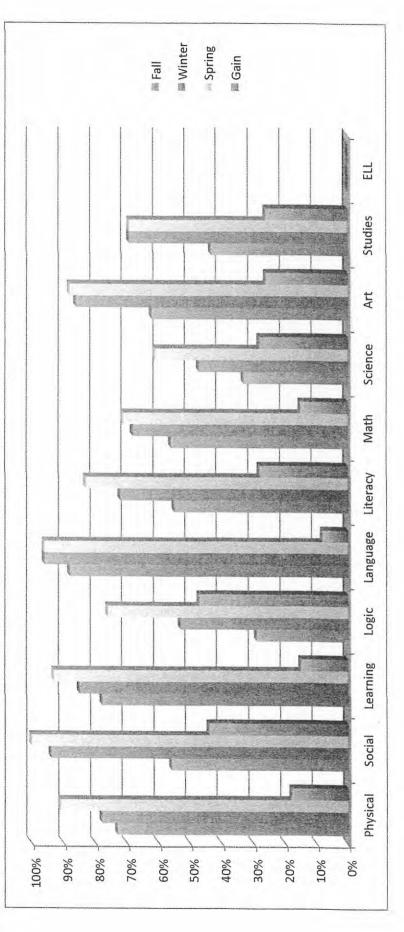
			,							The state of the s	CONTRACTOR STATEMENT OF STATEME
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
	%69	53%	47%	32%	%59	36%	29%	22%	55%	31%	%29
Winter		71%	%69	46%	%62	54%	45%	43%	73%	52%	75%
Spring		85%	84%	%69	93%	%29	63%	64%	87%	%04	87%
Gain	22%	32%	37%	37%	28%	31%	34%	42%	32%	39%	20%





Five Year Olds

				_
	NA	NA	NA	NA
Studies	43%	%69	%69	26%
Art	62%	%98	88%	79%
Science	33%	47%	61%	28%
Math	26%	%89	71%	15%
Literacy	25%	72%	83%	28%
Language	88%	%96	%96	8%
Logic	29%	53%	%92	47%
Learning	78%	85%	93%	15%
Social	%95	94%	100%	44%
Physical	73%	78%	91%	18%
	Fall	Winter	Spring	Gain



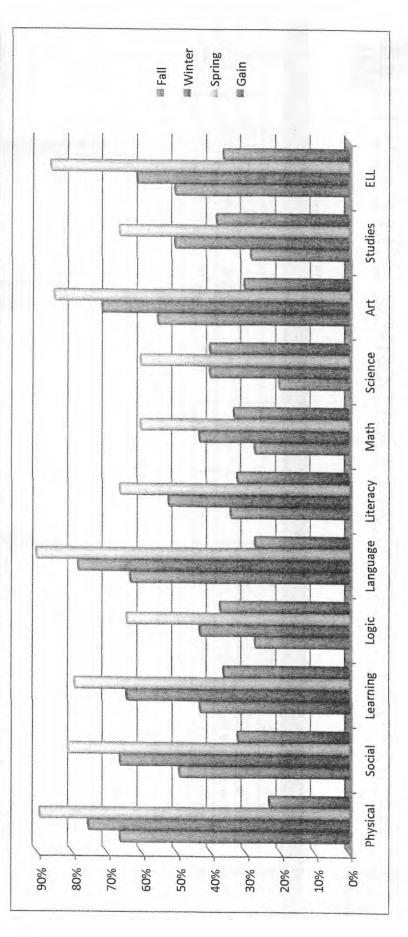
#### Outcomes by Area





Total

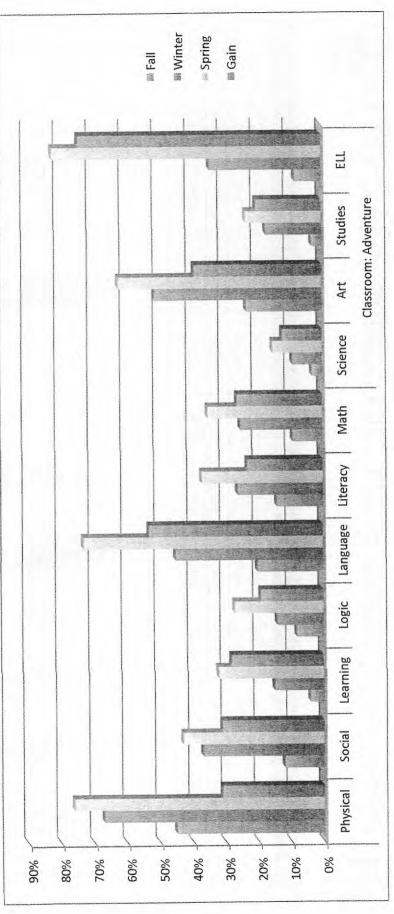
	Oldso	Incal									
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	급
Fall	%99	46%	43%	27%	63%	34%	27%	20%	25%	28%	20%
Winter	75%	%99	64%	43%	78%	52%	43%	40%	71%	20%	61%
Spring	%68	81%	%62	64%	%06	%99	%09	%09	85%	%99	86%
Gain	23%	32%	36%	37%	27%	32%	33%	40%	30%	38%	36%





Classroom: Adventure

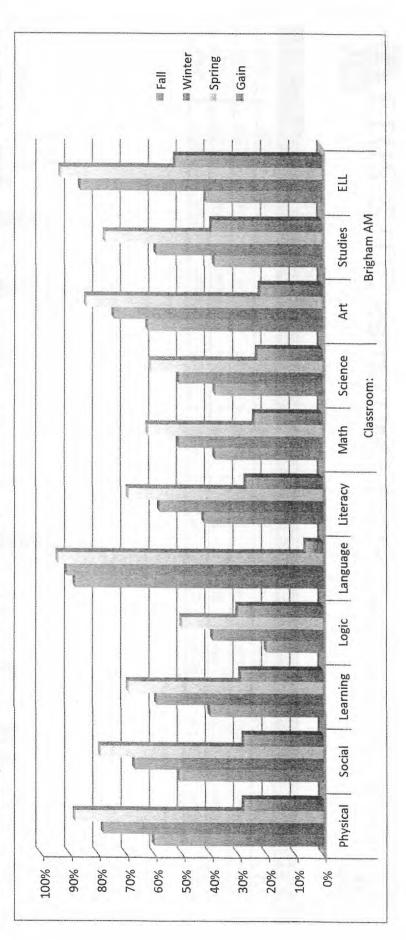
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	AT	Studies	
Fall	45%	12%	4%	8%	20%	14%	%6	3%	23%	3%	8%
Winter	%29	37%	15%	14%	45%	79%	25%	9%	51%	17%	34%
Spring	%92	43%	32%	27%	73%	37%	35%	15%	62%	23%	82%
Gain	31%	31%	28%	19%	53%	23%	76%	12%	39%	20%	74%





Brigham AM Classroom:

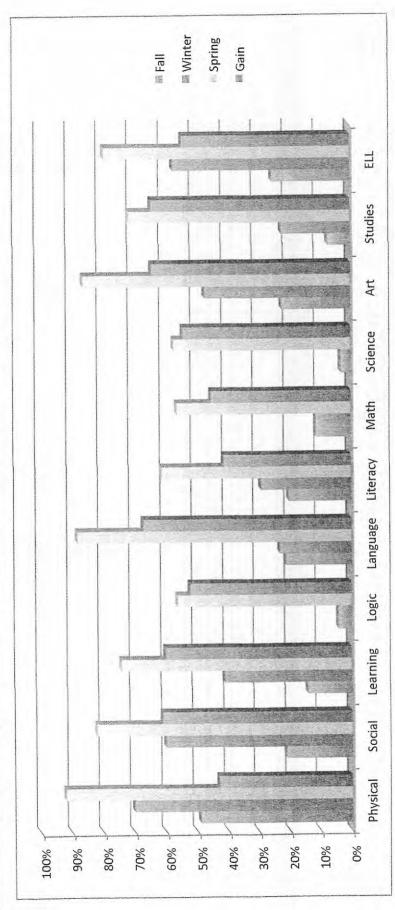
1851.19				
11	41%	%98	93%	52%
Studies	38%	26%	77%	39%
Art	62%	74%	84%	22%
Science	38%	51%	61%	23%
Math	38%	51%	62%	24%
Literacy	45%	28%	%69	27%
Language	88%	91%	94%	%9
Logic	20%	39%	20%	30%
Learning	40%	26%	%69	762
Social	51%	%29	%62	28%
Physical	%09	78%	%88	28%
	Fall	Winter	Spring	Gain





Classroom: Brigham PM

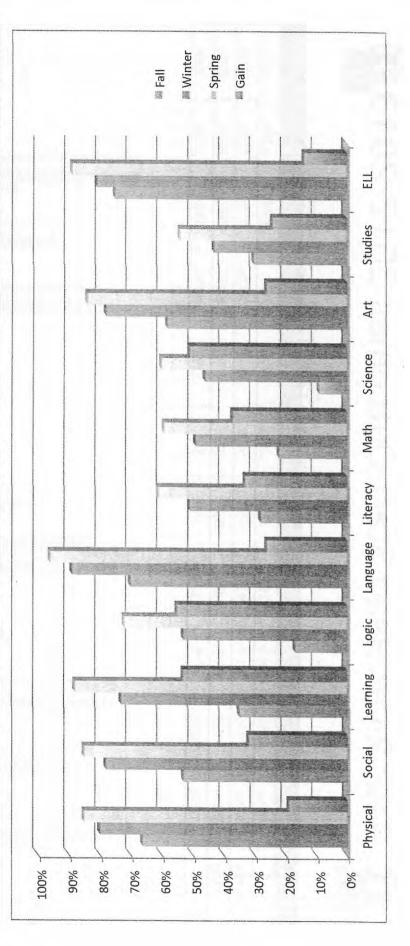
のないのできる。	The state of the s	COLUMN TOWNS THE PROPERTY OF THE PARTY OF TH	· 超越位置過過過過過一次以及		(1) 10 10 10 10 10 10 10 10 10 10 10 10 10	日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	は 日本の		1	100	10年度のカーである。
	Physical	Social	Learning	Logic	Language	Literacy	ฟลเก	Science	7	Salunio	
Fall	49%	21%	14%	4%	21%	20%	11%	3%	22%	7%	25%
Winter	%02	%09	41%	4%	23%	762	11%	3%	47%	22%	21%
Spring	95%	82%	74%	26%	%88	61%	%95	57%	%98	71%	79%
Gain	43%	61%	%09	52%	%29	41%	45%	54%	64%	64%	54%





Discover Classroom:

The second secon	Section of the land of the lan	The second secon			the state of the s	The second secon			20000		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	%99	53%	35%	17%	%02	28%	22%	%6	28%	30%	75%
Winter	%08	78%	73%	53%	%68	51%	46%	46%	78%	43%	81%
Spring	85%	85%	%88	72%	%96	61%	26%	%09	84%	54%	%68
Gain	19%	32%	53%	22%	76%	33%	37%	51%	26%	24%	14%
								The state of the s			

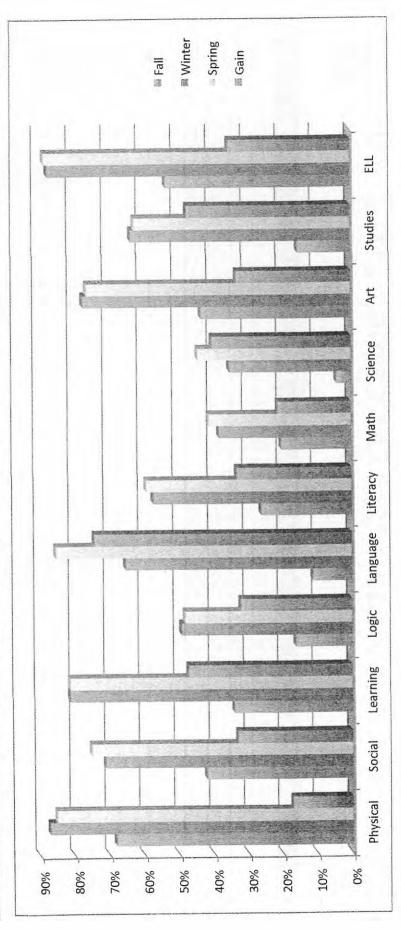




Classroom:

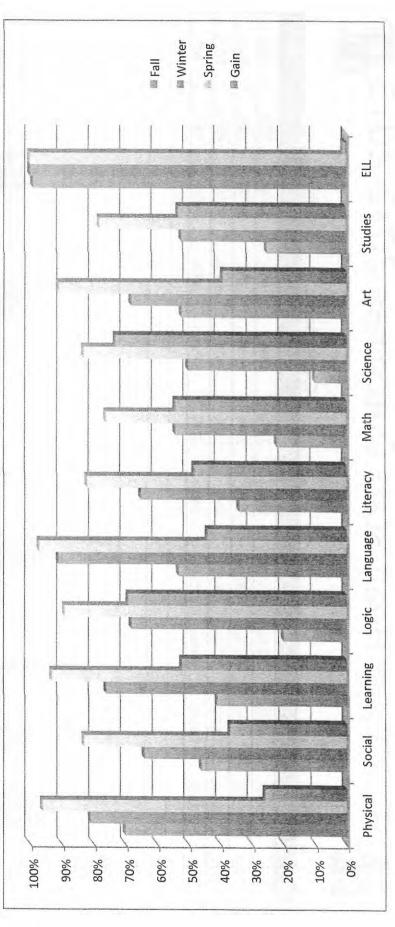
Explore

	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	급
Fall	%89	42%	34%	16%	11%	26%	70%	4%	43%	15%	53%
Winter	87%	71%	81%	49%	%59	57%	38%	35%	77%	63%	87%
Spring	85%	75%	81%	48%	85%	26%	41%	44%	76%	62%	88%
Gain	17%	33%	47%	32%	74%	33%	21%	40%	33%	47%	35%





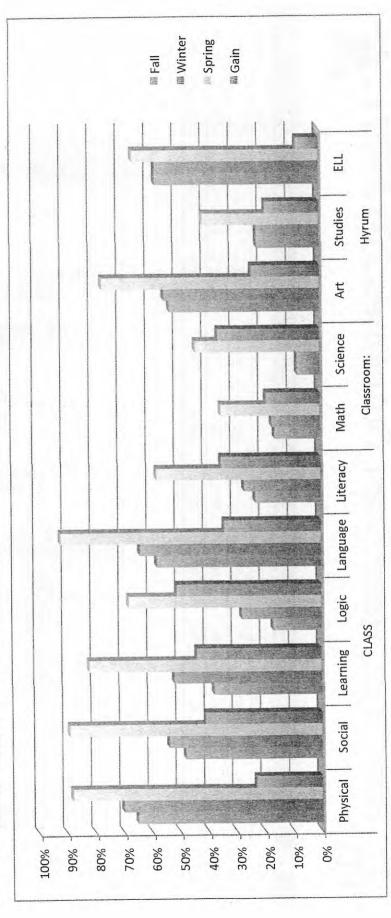
			4 15		and and the same of the same of		Classi colli		rieidilig		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	급
Fall	%02	46%	41%	20%	23%	34%	22%	10%	52%	25%	%66
Winter	81%	64%	%92	%89	91%	%59	54%	%09	%89	52%	100%
Spring	%96	83%	93%	%68	%26	82%	76%	83%	91%	%82	100%
Gain	79%	37%	52%	%69	44%	48%	54%	73%	39%	23%	1%
								The second secon	The second secon	The state of the s	The same of the sa





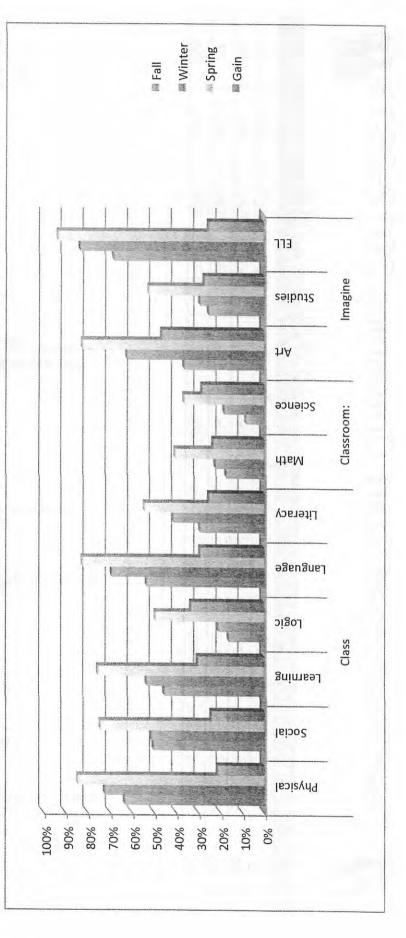
Hyrum Classroom: CLASS

	225			Albert Control of the Control			1100 100010		THE RESIDENCE AND ADDRESS OF THE PERSONS ASSESSED.	の 日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	THE OWNER WHEN THE PROPERTY OF
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Att	Studies	
Fall	65%	48%	38%	17%	58%	23%	16%	8%	53%	22%	28%
Winter	%02	54%	52%	28%	64%	27%	17%	8%	25%	22%	28%
Spring	88%	%68	82%	%89	95%	28%	35%	44%	77%	41%	%99
Gain	23%	41%	44%	51%	34%	35%	19%	36%	24%	19%	8%



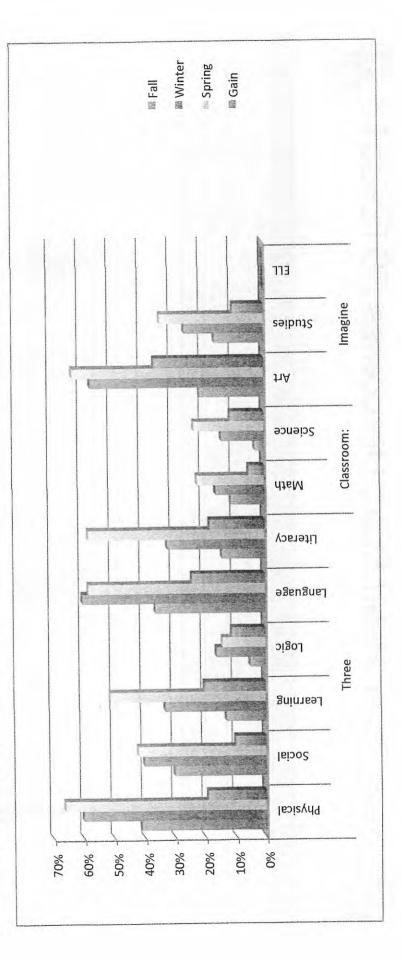


	oldss						Classroom:	m:	Imagine		
Phys	ical Soc	Social L	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall 63%		20%	45%	16%	53%	29%	17%	8%	36%	25%	%89
Winter 72%		51%	53%	21%	%69	41%	22%	18%	62%	29%	83%
Spring 84%		74%	75%	49%	82%	54%	40%	36%	82%	52%	93%
Gain 21%		24%	30%	33%	29%	25%	23%	28%	46%	27%	25%



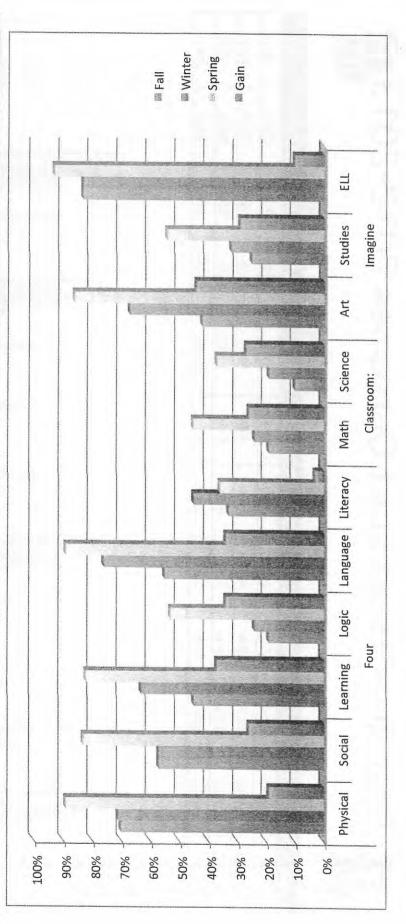


È	Three						Classroom	:m:	Imagine		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
	41%	30%	13%	5%	36%	14%	11%	3%	21%	16%	NA
Winter	%09	40%	33%	16%	%09	32%	16%	14%	21%	26%	NA
Spring	66%	42%	51%	14%	28%	28%	22%	23%	63%	34%	NA
Gain	19%	10%	20%	11%	24%	18%	2%	11%	36%	10%	NA





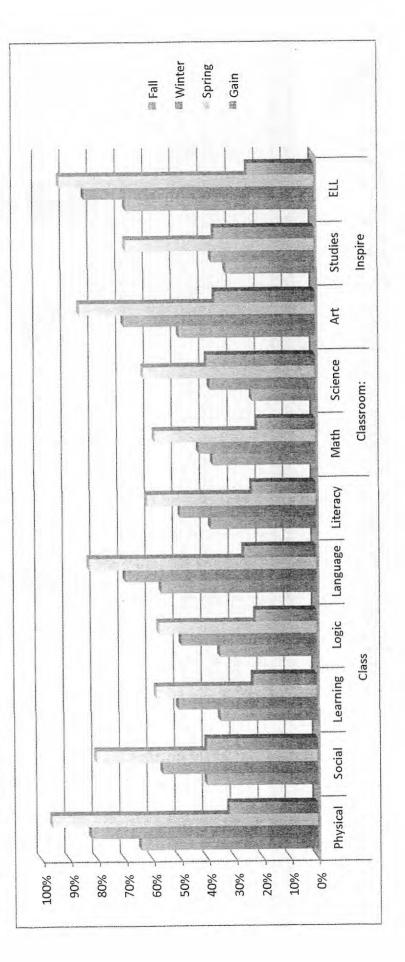
	Four			100			Classroom:	om:	Imagine		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	%02	57%	45%	19%	25%	33%	19%	10%	42%	25%	83%
Winter	71%	57%	63%	24%	%92	45%	24%	19%	%29	32%	83%
Spring	%68	83%	82%	53%	%68	36%	45%	37%	%98	54%	93%
Gain	19%	76%	37%	34%	34%	3%	26%	27%	44%	29%	10%





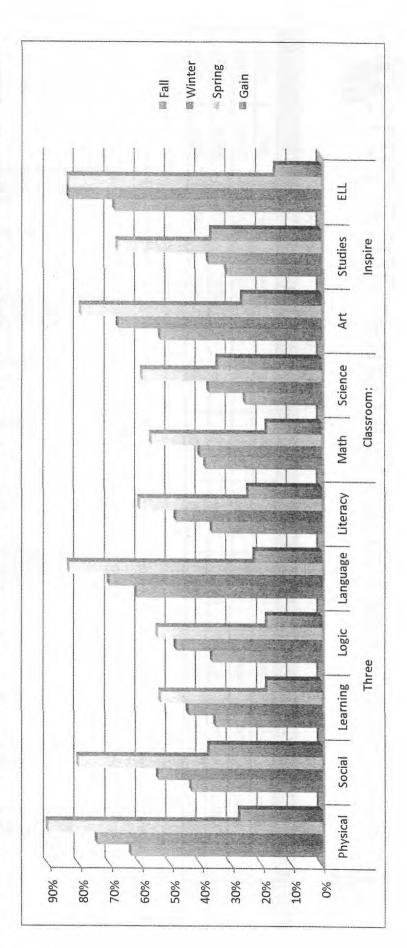
	<b>選出版の開始を表する場合</b>
Inspire	WHITE SECURIOR SECURI
Classroom:	日本の教育の教育の教育の教育の教育の教育の教育の教育の教育の教育の教育の教育の教育の
	報告の場合の場合のでは、「大学のでは、「ない」というとなっている。 「ないのできない。 まっていっている まっている できない あっちょう しゅうしゅう しゅうしゅう
SEC	0000

	Class						Classi Joili.	.111.	ווספוום		The state of the s
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	64%	40%	35%	35%	26%	38%	37%	23%	46%	32%	%89
Winter	82%	26%	20%	49%	%69	%64	42%	38%	%69	37%	83%
Spring	%96	%08	28%	57%	82%	61%	28%	62%	85%	%89	95%
Gain	32%	40%	23%	22%	79%	23%	21%	39%	36%	36%	24%





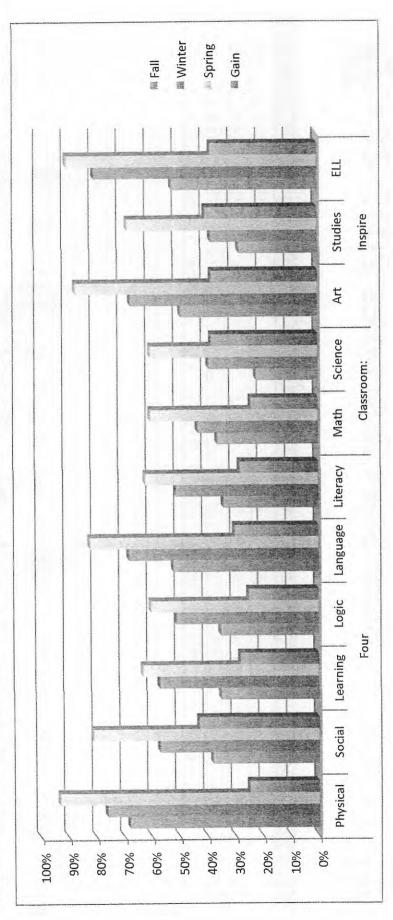
	Three			The state of the s	to the second		Classroom		Inspire		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	113
Fall	63%	43%	35%	36%	61%	36%	38%	25%	23%	31%	%89
Winter	74%	54%	44%	48%	%02	48%	40%	37%	%29	37%	83%
Spring	%06	%08	53%	54%	83%	%09	26%	26%	%62	%29	83%
Gain	27%	37%	18%	18%	22%	24%	18%	34%	76%	36%	15%





Classroom: Inspire Folir

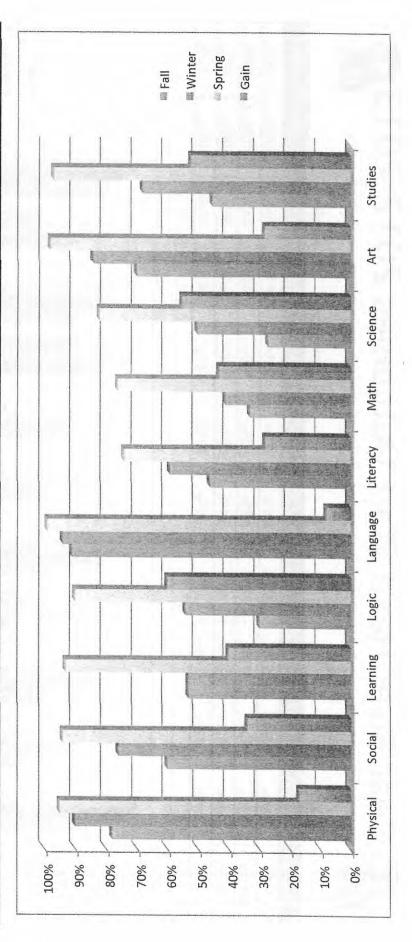
	- Oai		The second second second	The second secon	The second name of the second		The second secon	The state of the s	The second line of the second li	The state of the s	Section of the sectio
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Απ	Studies	
Fall	%89	38%	35%	35%	52%	34%	36%	22%	46%	28%	52%
Winter	%92	21%	21%	51%	%89	51%	43%	39%	%29	38%	%08
Spring	93%	81%	63%	%09	82%	62%	%09	%09	87%	%89	%06
Gain	25%	43%	28%	25%	30%	28%	24%	38%	38%	40%	38%





Classroom: Malad

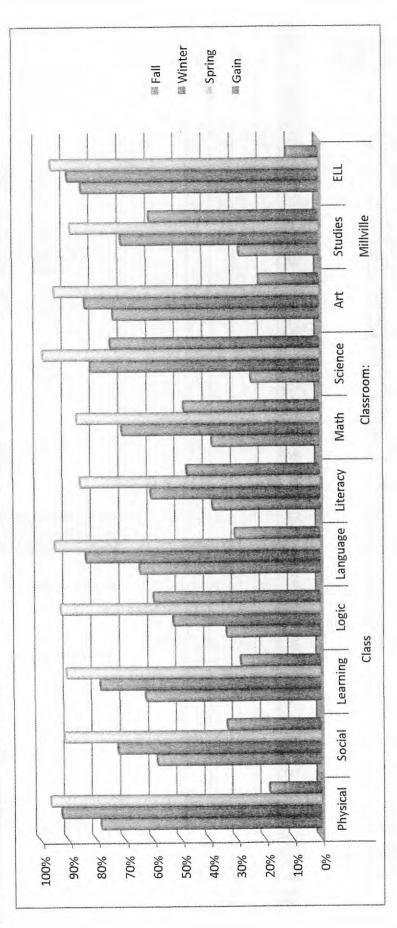
		NA	NA	NA	NA
	Studies	45%	%89	%26	52%
55151	Art	%02	84%	%86	28%
	Science	27%	20%	82%	25%
	Math	33%	41%	%92	43%
	Literacy	46%	26%	74%	28%
The second name of the second	Language	91%	94%	%66	%8
	Logic	30%	54%	%06	%09
	Learning	53%	53%	93%	40%
The state of the s	Social	%09	%92	94%	34%
-	Physical	78%	%06	95%	17%
		Fall	Winter	Spring	Gain





 0	
	MININ
3	Ξ
(	0
(	2
(	ŭ
1	ΰ
Ī	こうつうかない
1	

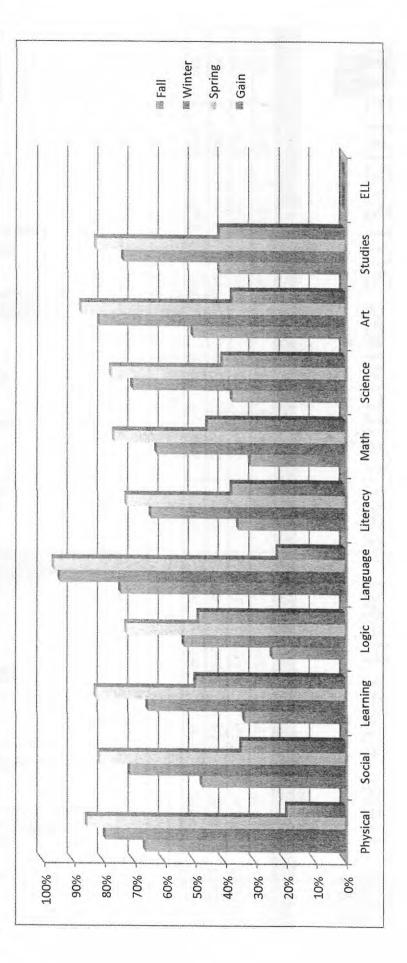
	Class			The state of the s		The second second			The state of the s	and the second s	STATE OF THE PARTY
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	78%	28%	62%	33%	64%	38%	38%	24%	73%	28%	84%
Winter	95%	72%	78%	52%	83%	%09	%02	81%	83%	%02	%68
Spring	%96	91%	%06	95%	94%	%58	%98	%86	94%	%88	95%
Gain	18%	33%	28%	29%	30%	47%	48%	74%	21%	%09	11%





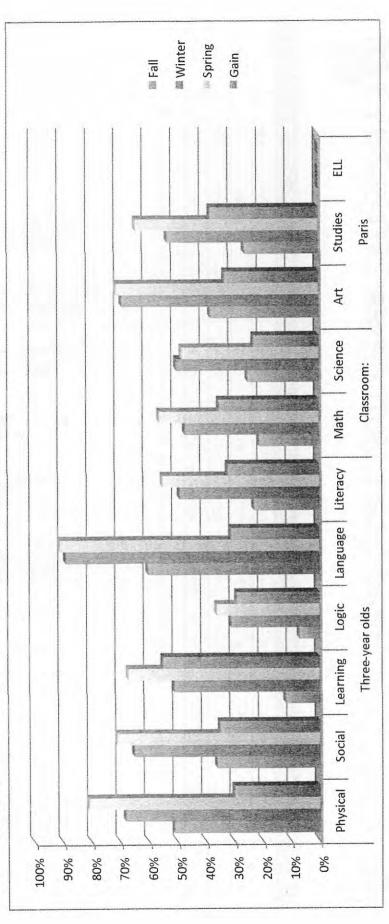
Paris Classroom:

8	description of the second seco	The second second second second		1000	The second secon		Classi coll	,,,,,	ומווי		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	%99	47%	33%	24%	74%	35%	31%	37%	20%	41%	NA
Winter	%62	71%	%59	23%	94%	64%	62%	%02	81%	73%	NA
Spring	85%	81%	82%	72%	%96	72%	%92	%44	%28	82%	NA
Gain	19%	34%	49%	48%	22%	37%	45%	40%	37%	41%	NA



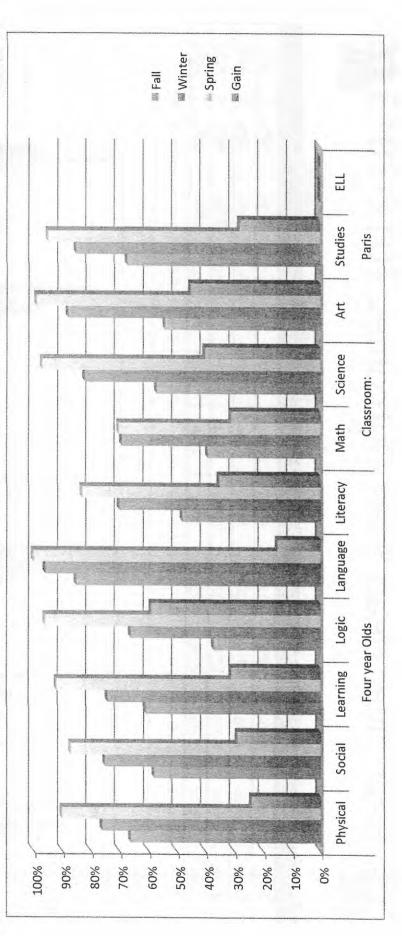


	Three-year olds	olds				=	Classroom:		Paris		
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	51%	36%	12%	7%	%09	23%	21%	25%	38%	76%	NA
Winter	%89	%29	51%	31%	%68	46%	47%	20%	%69	53%	NA
Spring	81%	71%	%29	36%	91%	25%	26%	48%	71%	64%	NA
Gain	30%	35%	25%	29%	31%	32%	35%	23%	33%	38%	NA



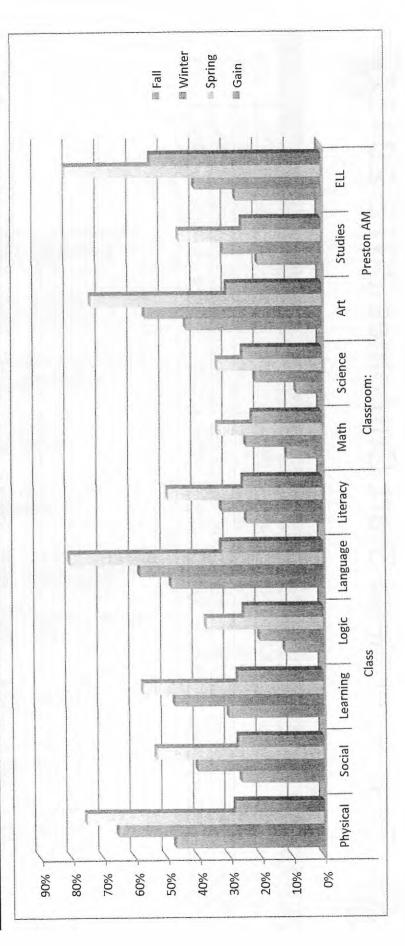


NA NA NA NA %29 85% 95% 28% 54% 88% %66 45% Paris Science 82% 21% %26 40% Classroom: Math 36% %02 %69 Language Literacy 48% 83% %02 35% 100% %96 85% 15% %96 37% %99 28% Learning 61% 74% 95% 31% 28% 75% 87% 29% Four year Olds Physical %99 %94 %06 24% Winter Spring Gain Fa





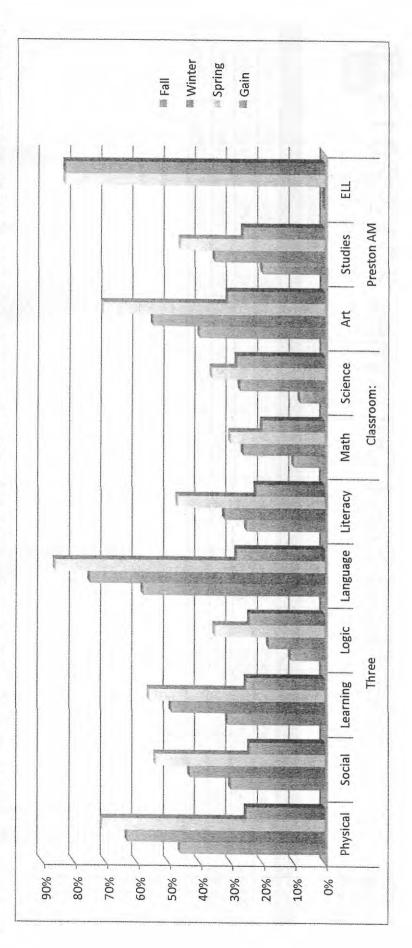
27% 81% 20% 31% 45% 25% Preston AM 43% %95 73% 30% 21% 25% Classroom: Math 33% 11% 24% Literacy 46% 25% anguage 25% Social 26% 40% 53% Physical 65% 75% 28% Class Winter Spring Gain Fall





Preston AM Classroom:

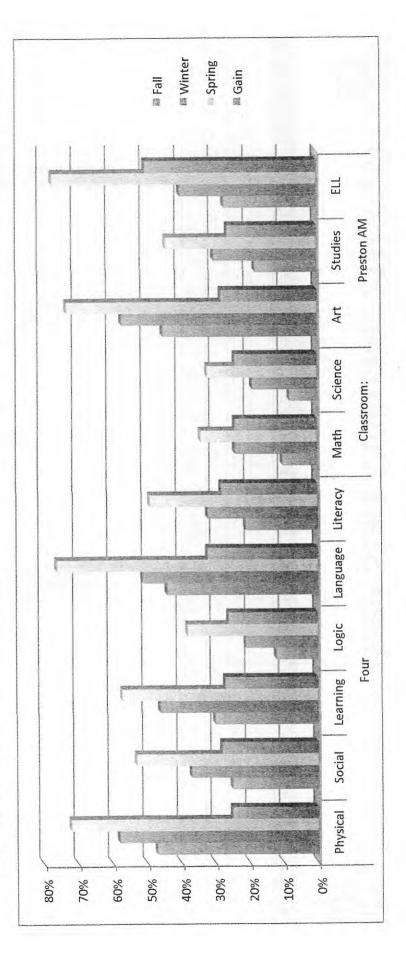
The second name of the local division in the	AND DESCRIPTION OF THE PERSON NAMED IN	Name and Address of the Owner, where the Owner, which is the O	The second secon	The second name of the least of	The second name of the second na	The same of the sa		The second secon			
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	46%	30%	31%	11%	28%	25%	10%	8%	40%	20%	NA
Winter	63%	43%	46%	18%	75%	32%	79%	27%	25%	35%	NA
Spring	71%	54%	26%	35%	%98	47%	30%	36%	71%	46%	83%
Gain	25%	24%	25%	24%	28%	22%	20%	28%	31%	79%	83%
									The state of the s		





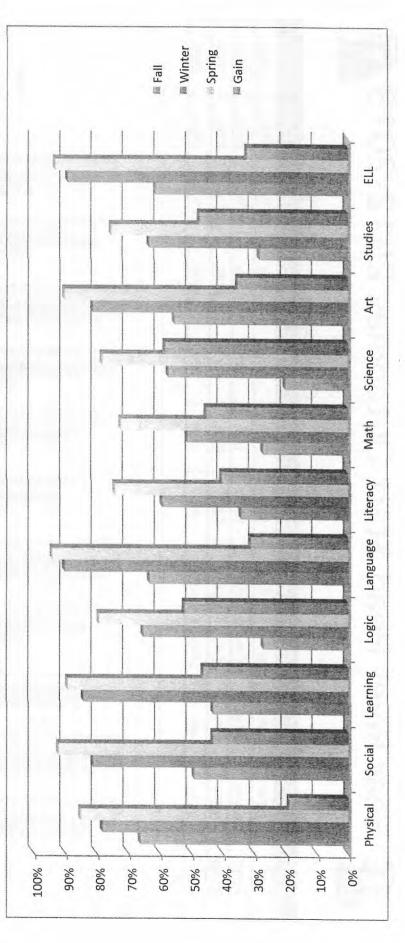
Preston AM Classroom: Four

	Logi			The same of the same of	1	The second second	1900 1000		1 1000011		The state of the s
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	47%	25%	30%	12%	44%	21%	10%	8%	45%	18%	27%
Winter	28%	37%	46%	21%	51%	32%	24%	19%	21%	30%	40%
Spring	72%	53%	21%	38%	%92	46%	34%	32%	73%	44%	77%
Gain	25%	28%	27%	26%	32%	28%	24%	24%	28%	%97	20%





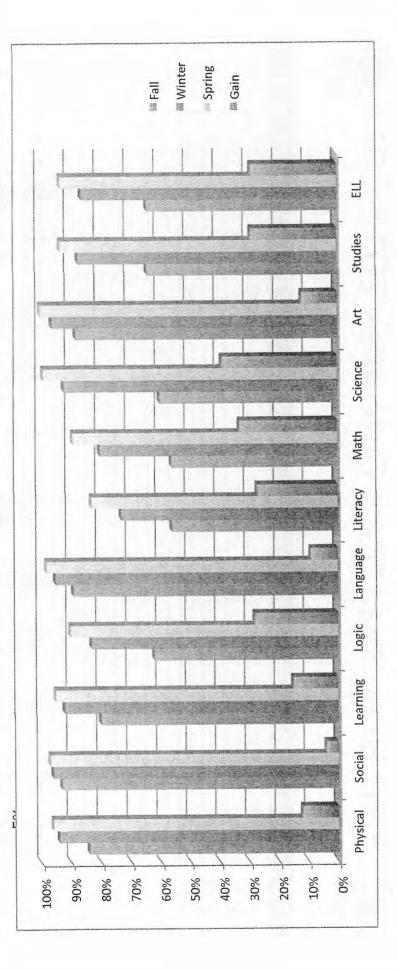
Physical     Social     Learning     Logic     Language     Literacy     Math     Science     Art     Studies     E       Fall     66%     49%     43%     27%     63%     34%     27%     50%     55%     28%     61       Winter     78%     81%     84%     65%     90%     59%     51%     57%     81%     63%     89       Spring     85%     92%     89%     79%     94%     74%     72%     78%     90%     75%     93       Gain     19%     43%     46%     52%     31%     40%     45%     58%     47%     32%				Control of the contro		Presion PM	l <sub>A</sub> l		and the second s			
66%     49%     43%     27%     63%     34%     27%     20%     55%     28%       78%     81%     65%     90%     59%     51%     57%     81%     63%       85%     92%     89%     79%     94%     74%     72%     78%     90%     75%       19%     43%     46%     52%     31%     40%     45%     58%     35%     47%		Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
78%     81%     84%     65%     90%     59%     51%     57%     81%     63%       85%     92%     89%     79%     94%     74%     72%     78%     90%     75%       19%     43%     46%     52%     31%     40%     45%     58%     35%     47%	Fall	%99	49%	43%	27%	63%	34%	27%	20%	25%	28%	61%
85%     92%     89%     79%     94%     74%     72%     78%     90%     75%       19%     43%     46%     52%     31%     40%     45%     58%     35%     47%	Winter	78%	81%	84%	%59	%06	29%	51%	21%	81%	63%	%68
19% 43% 46% 52% 31% 40% 45% 58% 35% 47%	Spring	85%	95%	%68	%62	94%	74%	72%	78%	%06	75%	93%
	Gain	19%	43%	46%	52%	31%	40%	45%	28%	35%	47%	32%





Richmond Classroom:

				The second secon	The same of the same of the same of	The second secon		The state of the s	The second name of the second	Out of the last of	The state of the s
	Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
Fall	84%	93%	%08	62%	%68	26%	26%	%09	88%	64%	64%
Winter	94%	%96	95%	83%	95%	73%	%08	95%	%96	87%	%98
Spring	%96	%26	%56	%06	%86	83%	%68	%66	100%	93%	93%
Gain	12%	4%	15%	28%	9%	27%	33%	39%	12%	29%	29%

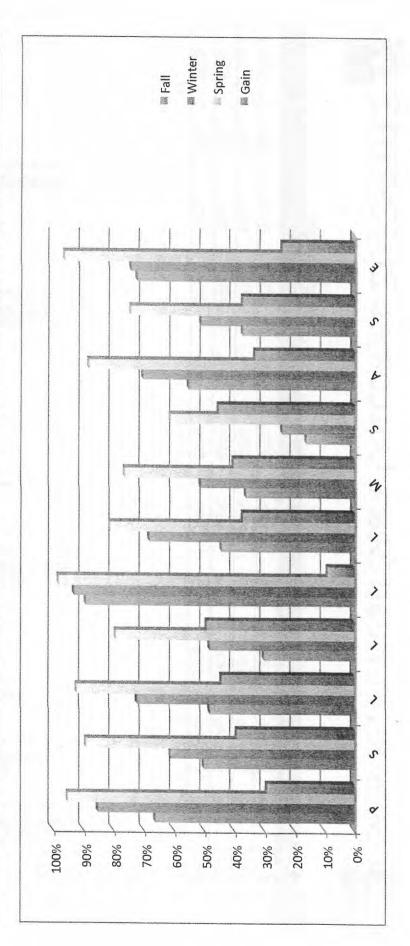




Classro

7	ζ		5
	20121	Ľ	
(	2		5
	2		
1	ָ כ		-

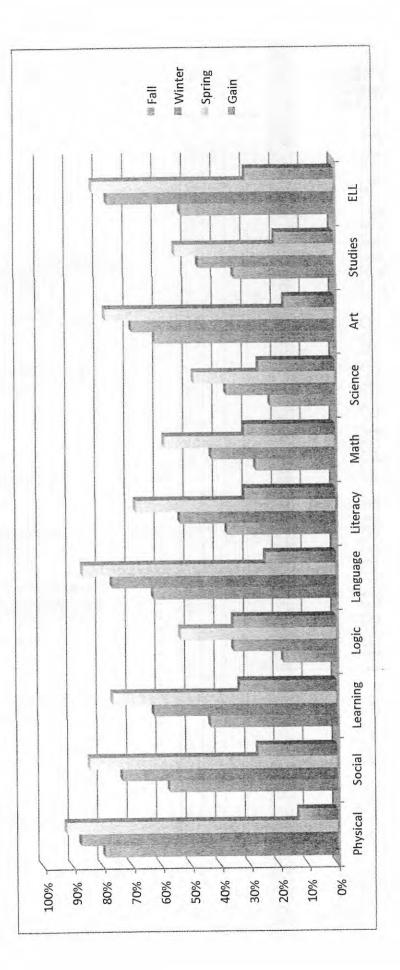
	Section of the last of the las	A COLUMN TO A COLU	Section of the last of the las	The second secon	The second secon				25		
	Physical	Social	Learning	Logic	Language L	Literacy	Math	Science	Aπ	Studies	
Fall	%99	50%	48%	30%	%68	44%	36%	16%	25%	37%	72%
Winter	85%	61%	72%	48%	93%	%89	51%	24%	%02	51%	74%
Spring	%56	89%	95%	%62	%86	81%	%92	61%	88%	74%	%96
Gain	78%	39%	44%	49%	%6	37%	40%	45%	33%	37%	24%
									Y		The same of the sa





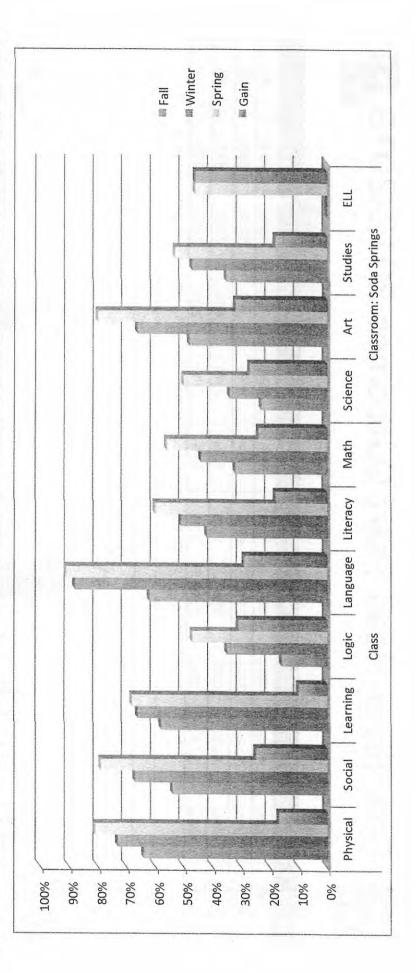
Classroom: Soar

Physical     Social     Learning       79%     57%     43%       87%     73%     62%	Logic	Contraction of the second second second	CONTRACTOR OF THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO PERSONS NAMED IN COLUMN TRACTOR NAMED IN COLUMN TWO PERSONS NAMED IN COLUMN TRACTOR NAMED	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	The second secon	THE REPORT OF THE PERSON AND PERSON AS A PROPERTY OF THE PERSON AS A PERSON AS		
79% 57% 43%   87% 73% 62%		Language	Literacy	Math	Science	Art	Studies	
87% 73%	18%	62%	37%	27%	22%	61%	34%	52%
	35%	%92	53%	42%	37%	%69	46%	77%
Spring   92%   84%   76%	53%	%98	%89	28%	48%	78%	54%	82%
13% 27%	35%	24%	31%	31%	76%	17%	20%	30%





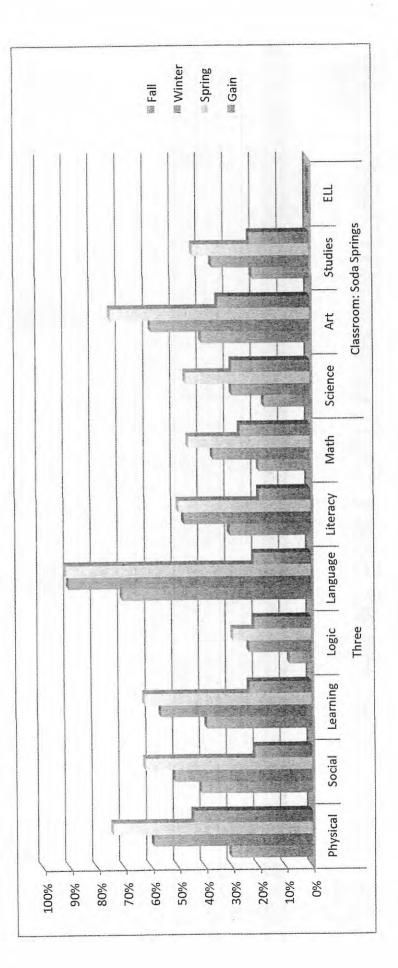
46% 46% 35% 47% 53% 18% Classroom: Soda Springs 48% %99 80% 23% 34% 20% 32% 44% 26% Language Literacy %09 18% 62% %88 29% Logic 16% 35% 47% Learning %99 %89 58% 10% 54% %29 %64 25% Physical 64% 73% 81% Class Winter Spring Gain Fall





Classroom: Soda Springs

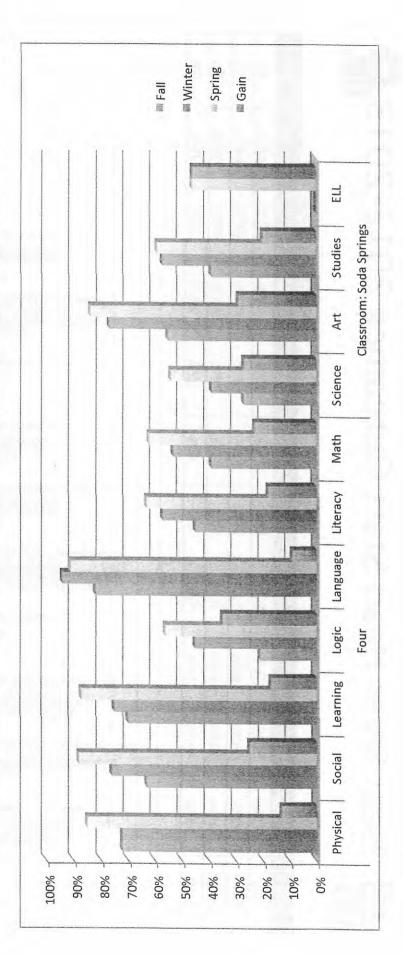
Physical     Social     Learning     Logic     Language     Literacy     Math     Science     Art     Studies     ELL       Fall     30%     41%     39%     8%     70%     30%     19%     40%     21%     NA       Winter     59%     51%     56%     23%     90%     47%     36%     59%     59%     36%     NA       Spring     74%     62%     62%     29%     91%     49%     45%     46%     74%     43%     NA       Gain     44%     21%     21%     21%     21%     21%     19%     26%     29%     34%     22%     NA		וווממ			The state of the s	the second contract of the second	the second second second second	The same of the sa	Simple miles in the complete of the complete o	1		State of the late
30%     41%     39%     8%     70%     30%     19%     40%     21%     21%       59%     51%     56%     23%     90%     47%     36%     59%     59%     36%       74%     62%     62%     29%     91%     49%     45%     46%     74%     43%       44%     21%     21%     19%     26%     29%     34%     22%		Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
59%     51%     56%     23%     90%     47%     36%     29%     59%     36%       74%     62%     29%     91%     49%     45%     46%     74%     43%     5       44%     21%     21%     19%     26%     29%     34%     22%	Fall	30%	41%	39%	8%	%02	30%	19%	17%	40%	21%	NA
74%     62%     29%     91%     49%     45%     46%     74%     43%       44%     21%     21%     21%     19%     26%     29%     34%     22%	Winter	29%	51%	26%	23%	%06	47%	36%	78%	26%	36%	NA
44%     21%     21%     21%     19%     26%     29%     34%     22%	Spring	74%	62%	62%	29%	91%	46%	45%	46%	74%	43%	NA
	Gain	44%	21%	23%	21%	21%	19%	79%	78%	34%	22%	NA







	1	NA	NjA	46%	46%
gs	Studies	39%	57%	29%	20%
Soda Sprin	Art	25%	77%	84%	78%
Classroom: Soda Springs	Science	27%	39%	54%	27%
	Math	39%	53%	62%	23%
	Literacy	45%	21%	63%	18%
	Language	82%	94%	91%	%6
	Logic	21%	45%	%95	35%
	Learning	%02	75%	87%	17%
	Social	63%	%92	%88	25%
Four	Physical	72%	72%	85%	13%
		Fall	Winter	Spring	Gain





Classroom: Soda Springs

Physical Social Learning 12%     Logic Language Literacy     Literacy Math Science     Art Studies     Studies       73%     56%     78%     51%     56%     33%     62%     43%       78%     94%     85%     53%     96%     72%     68%     47%     86%     69%       91%     100%     93%     76%     96%     83%     71%     61%     88%     69%       18%     44%     15%     47%     8%     32%     15%     26%     26%		FIVE							Olassicoliii. coda opinigo	2000		CHICAGO STATE STAT
73%     56%     78%     88%     51%     56%     33%     62%     43%       IT     78%     94%     85%     53%     96%     72%     68%     47%     86%     69%       G     91%     100%     93%     76%     96%     83%     71%     61%     88%     69%       I     18%     44%     15%     47%     8%     32%     15%     28%     26%     26%		Physical	Social	Learning	Logic	Language	Literacy	Math	Science	Art	Studies	
78%     94%     85%     53%     96%     72%     68%     47%     86%     69%       91%     100%     93%     76%     96%     83%     71%     61%     88%     69%       18%     44%     15%     47%     8%     32%     15%     28%     26%     26%	Fall	73%	26%	78%	762	88%	51%	26%	33%	62%	43%	NA
91%     100%     93%     76%     96%     83%     71%     61%     88%     69%       18%     44%     15%     47%     8%     32%     15%     26%     26%     26%	Winter	78%	94%	85%	53%	%96	72%	%89	47%	%98	%69	NA
18% 44% 15% 47% 8% 32% 15% 28% 26% 26%	Spring	91%	100%	93%	%92	%96	83%	71%	61%	%88	%69	NA
	Gain	18%	44%	15%	47%	8%	32%	15%	28%	%97	79%	NA

