

PHS Center Based  
School Readiness Goals  
2015-2016

**Language and Literacy**

**Goal #1**

**Provide more opportunities for large and small group read alouds and increasing vocabulary, phonemic awareness, and conversations.**

Implementation

- Increase vocabulary through listening and participating in read alouds
- Increase the number of books for the library and the classrooms
- Provide literacy training to all child development staff
- Continue in-class observations and mentoring
- Discuss with each teacher strategies for expanding the word wall
- Set goals with teachers as needed

Outcome

- Staff will have an increased knowledge base about the importance of language and literacy
- Children will expand their vocabulary through the use of language and literacy in the classroom through books and the word wall

Measures

- Mentor Coach will make monthly visits to each classroom and meet with the child development staff
- CLASS team will also do observations and help teachers to set goals and help with the professional development plan

Documentation

- CLASS Observations, Training sign-in sheets, Professional Development Plan, Teacher goals, Child outcomes

**Goal #2**

**Continue to provide support to English Language Learners by individualizing services in all domains of the Framework including the acquisition of English**

### Implementation

- Provide training to all child development staff on English Language Development
- Provide mini Spanish lessons to all child development staff during team meetings
- Continue to involve parents to support children in the classroom with English Language Development as well as heritage language maintenance

### Outcome

- Staff will have an increased knowledge of English Language Development as it pertains to Dual language learners
- DLL children will have an increase in English Language development
- Family Engagement will increase as parents continue to be involved in the classroom

### Measures

- Staff will have increased knowledge through training
- Mentor Coach will make monthly visits to each classroom and increase strengths and strengthen weaknesses
- DLLs will increase their English language development while also maintaining their heritage language

### Documentation

- Training sign-in sheets, Professional Development Plan, Classroom Inkind Sheets, Team Meeting Minutes, Child outcomes

### **Approaches to Learning**

#### **Goal #1**

#### **Fostering children's curiosity and ability to investigate by supporting learning and growth through creative expression**

### Implementation

- Teachers will provide enhanced opportunities in the dramatic play
- Child development staff will continue to provide experiences through drawing, writing, journals, and class books
- Scheduled training for all staff on learning approaches

- Teachers will provide opportunities to investigate and discover science related topics.

#### Outcome

- Staff will increase their knowledge base on approaches to learning through training and mentoring
- Children will expand their curiosity through enriched classroom experiences
- Staff will increase knowledge of how to implement studies in the classroom

#### Measures

- Increased knowledge and training of child development staff
- Increased opportunities for children in the classroom

#### Documentation

- Child outcomes, Training sign-in sheets, Teacher goals, lesson plans

### **Social and Emotional Development**

#### **Goal #1**

#### **Continuous support of child's development of self awareness, autonomy, and self expression and encouragement of self control**

#### Implementation

- Continue to provide Second Step lessons to the children
- Applying positive reinforcement in the classroom
- Mental health support through collaboration
- Support of the Mentor Coach
- Training for all staff on Positive discipline, Second Step, and Mental health

#### Outcome

- Child development staff will have a greater knowledge of child development as pertaining to the social and emotional development
- Children will have increased self awareness, autonomy, and self expression

#### Measures

- Monthly observations by Mentor Coach and Child Development Coordinator
- Mental health observations as needed in the classrooms

#### Documentation

- Child outcomes, Training sign-in sheets, Mental Health Observation forms, Teacher goals

### **Perceptual, Motor, and Physical Development**

#### **Goal #1**

#### **Continue to provide opportunities in the classroom for large motor and movement**

#### Implementation

- Allow for 30 minutes of large motor movement time in each of the classrooms
- Implement the I am Moving I am Learning

#### Outcomes

- Children will have increased opportunities for large motor and movement supporting healthy goals
- Staff will have increased knowledge of the importance of child health and maintaining an active lifestyle

#### Measures

- Child development staff will incorporate I am Moving I am Learning into their weekly lesson plan
- Time for large motor activities will also be reflected in the lesson plans

#### Documentation

- Lesson plans, Training Sign-in Sheets, Teacher Goals

### **Cognition**

#### **Goal #1**

#### **Increase math opportunities in the classroom through activities such as counting, number knowledge, geometry patterns, and measuring**

#### Implementation

- Provide Head Start staff as well as community members a 2-day workshop on Math and School Readiness
- Staff training
- High Five Mathematize
- CLASS observations to ensure the implementation of math

#### Outcomes

- Staff and community will have increased knowledge in math and school readiness
- Children will make gains in the given domains on the framework

#### Measures

- Math will be implemented into weekly lesson plans
- Children's progress will be tracked through outcomes

#### Documentation

- Training sign-in sheets, child outcomes, CLASS observations, Teacher Goals, Professional Development Plan

#### Goal #2

**Children will become more aware of differences and similarities between themselves and others in their family as well as the community**

#### Implementation

- Incorporating the VIP in the classrooms to allow children to share about their own family and culture
- Graph similarities and differences in the classroom
- Inviting in community helpers and providing community awareness through field trips
- Inviting in guest visitors including parents into the classroom to increase family engagement

#### Outcomes

- Children will be more aware of similarities and differences
- Parents will become more engaged through classroom visits
- Staff will have an increased knowledge of families, culture, and community

## Measures

- Field Trips and visits will be documented in the lesson plans
- Children's progress will be tracked through outcomes

## Documentation

- Training Sign-in Sheets, Classroom Inkind, Child Outcomes, CLASS observations