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## DUAL LANGUAGE LEARNERS/PLANNED LANGUAGE APPROACH

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Bear River Head Start continues to supporting all children's language and literacy development, including dual language learners, along with assisting their families in accessing and utilizing resources that support home practices in language and literacy development.

Bear River Head start serves families from a variety of cultures, ethnicities, and languages. In the current year, twenty different languages are represented, with English and Spanish being the most prevalent. Others include Portuguese, Korean, Chinese, Arabic, Karen, Marshallese, Tigrinya, Samolian, Vietnamese, Burmese, French, Nepali, Turkish, Tongan, Mandarin, Urdu, Kinyarwanda, and Amharic. As such, regular and clear communication between staff and families is an important piece to ensure families are receiving quality services that will meet the ongoing language and literacy needs of all enrolled children, parents, and families.

Bear River Management staff had onsite training in Dual Language Learners and in formulating a Planned Language Approach (DLL/PLA) across all program systems in spring of 2020. The plan has been updated to reflect progress and emerging need for 2022-2023. The following goals are outlined with specific steps to assess the agency's current status, strengths, and needs; gather information and take specific steps to continue to improve our systems and staff to better serve dual language learners and their families.

## Dual Language Learner/Planned Language Approach

### 2022-2023 Timeline /Goals

Goal	By When	Staff Responsible	Status/Plan
Parent Needs Survey	April 2022	All Coordinators	DLL specific questions added to Annual Parent Survey. Feedback to be included in short term goals as appropriate. <b>Completed 5/22 DLL specific questions were asked to program families</b>
Complete DLL Program Assessment Use as baseline reference point ongoing	June 2022	All Coordinators	To be included with goals in 2022 PIR report. <b>Completed 6/20 –online DLL program assessment of strengths and areas for improvement was done</b> Information used to update goals.
Program /Community	June/July 2022	Executive Director/Coords.	Information to be gathered on DLL's and families for the Community Assessment <b>Completed summer 2022 – Data compiled from demographic sources, surveys, PIR report, child and family outcomes</b>
Prioritize DLL Plan in Program Goals	June/July 2022	Executive Director	Dual Language Learners Plan included in Agency's goals <b>Completed summer 2022- Agency goal to implement DLL plan for upcoming year</b>
Mentor coaches trained in the Big 5	August 2022	Julie, ReNae	Coordinators to include in trainings for Mentor Coaches on the Big 5 <b>Completed 8/22- included in ongoing staff training</b>
Staff training on Planned Language Approach system (pre-service /onboarding	August 2022	All Coordinators	Coordinators to include in Professional Development training plans for front line staff. <b>Started and in process for 2022-2023 program year through ongoing staff training</b>
Translations (budget, translator, materials)	May 2022 – August 2022	All Coordinators will research options for their teams.	Coordinators will look into different options that are cost effective to be able to provide live translation <b>Summer 2020-Translator devices purchased and ongoing use in all program services.</b>
Human Resources / Employment Application  Program Family online Application	June 2022 – August 2023	HR staff- Mandi	Inquire about offering the employment and online program applications in other languages besides English and Spanish. <b>Started and ongoing 2022-2023.</b>

***These goals will continue to be monitored for completion throughout the program year, on an ongoing basis into the future.***