

Bear River Early Head Start
Center-based School Readiness Goals 2023-2024

Language, Communication and Literacy

Staff will provide more opportunities for language with infants and toddlers, increasing vocabulary, language comprehension, phoneme awareness and conversation and support for DLL.

Implementation

Increase infant/toddler language by narrating activities.

Increase number of books.

Provide literacy training to child development staff.

Onsite monitoring with Center Specialist and set goals with teachers as needed.

All EHS staff will receive regular and ongoing training and technical assistance to provide additional support on DLL, throughout the year.

Outcomes

Staff will have increased knowledge base about the importance of language and literacy.

Staff will implement knowledge of language and literacy by preparing activities that foster this in young children.

Children will gain and expand their vocabulary through the use of language and literacy in the center through example and books.

Measures

Progress in individual child goals.

Center Specialist will make ongoing visits to each classroom and meet with the child development staff.

Documentation

Center Specialist observations, child goals, class case notes

Approaches to Learning

Foster infants' and toddlers' curiosity and ability to investigate by supporting learning and growth through creative expression and self selection.

Implementation

Staff will give enhanced opportunities in the dramatic play area.

Staff will provide a variety of play opportunities to allow children choice in learning.

Staff will train on the approaches to learning.

On site mentoring with Center Specialist.

Outcomes

Staff will have an increased knowledge base about the importance of approaches to learning.

Children will expand their curiosity through enriched childcare experiences.

Measures

Progress in individual child goals.

Center Specialist will make monthly visits to each classroom and meet with the child development staff.

Documentation

Center Specialist observations, child goals, class case notes

Social and Emotional Development

Staff will support infants' and toddlers' development of self-awareness, autonomy and self-expression and encouragement of self-control.

Implementation

Staff will provide a safe and nurturing environment during group time for children to practice new skills.

Staff will provide mental health observations within home visits and site visits.

Staff will be trained on Mental Health.

On site mentoring with Center Specialist and goals set with teachers as needed.

Staff will continue to train and implement the Conscious Discipline and Pyramid Model skills and then Trauma Informed Approach to support all children especially those dealing with trauma.

Outcome

Staff will have an increased knowledge base about the importance of social and emotional development.

Children will show progress across social and emotional domains according to age.

Measures

Progress in individual child goals.

Center Specialist will make monthly visits to each classroom and meet with the child development staff.

Documentation

Staff observations, child goals, class case notes, home visit case notes, ASQSE screening

Perceptual, Motor, and Physical Development

Provide increased opportunities for children and families to be physically active at all developmental levels.

Implementation

Provide outdoor and indoor gross motor activities for infants and toddlers.
Provide a variety opportunities for children to develop fine motor skills at school.
Provide physical development and health training to child development staff.
On site mentoring with Center Specialist and set goals with teachers as needed.

Outcome

Staff will have an increased knowledge base about the importance of physical development and health.

Staff will implement activities to increase fine and gross motor skills across all ages.

Children will show progress across social and emotional domains according to age.

Measures

Progress in individual child goals.

Center Specialist will make ongoing visits to each classroom and meet with the Child Development staff.

Documentation

Staff observations, child goals, class case notes

Cognition (including mathematics development and scientific reasoning)

Children will show an increase in learning across the math domain by providing hands on experiences with sorting, classification and experimentation with various materials (0-3 years).

Implementation

Staff will provide a variety of activities to promote cognition in children.

The Library will contain various items and support materials.

Staff will receive trainings focused on pre-math and math skills.

Outcomes

Staff will have an increased knowledge base about the importance of math.

Children will show progress across math domains according to age.

Measures

Progress in individual child goals

Center Specialist will make monthly visits to each classroom and meet with the Child Development staff.

Documentation

Staff observations, child goals, class case notes