2025-2026 EARLY HEAD START PROGRAM INFORMATION REPORT
08CH012487-200 Bear River Early Head Start

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	08CH012487
Program Number	200
Program Type	Early Head Start
Program Name	Bear River Early Head Start
Program Address	95 West 100 South, Suite 200
Program City, State, Zip Code (5+4)	Logan, UT, 84321-5811
Program Phone Number	(435) 881 3131
Head Start or Early Head Start Director Name	Ms. Sarah Thurgood
Head Start or Early Head Start Director Email	saktabc@gmail.com
Agency Email	saktabc@gmail.com
Agency Web Site Address	http://www.brheadstart.org
Name and Title of Approving Official	Mrs. Susan Findlay
Unique Entity Identifier (UEI)	WKVSYL195UH6
Agency Type	Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)
Agency Description	Grantee that directly operates program(s) and has no delegates

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children / pregnant women
A.1 Funded Enrollment:	171
a. Head Start Preschool/Early Head Start Funded Enrollment, as identified on the Notice of Award (NOA) that captures the greatest part of the program year	171
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded enrollment by program option

	# of slots
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	80
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	80
3. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
A.3 Home-based option	86
A.4 Family child care option	0
A.5 Locally designed option	0

	# of pregnant women slots
A.6 Pregnant women slots	5

Funded slots at child care partner

	# of slots
A.7 Total number of slots in the center-based or locally designed option	80
a. Of these, the total number of slots at a child care partner	0
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	0

CLASSES IN CENTER-BASED

	# of classes
A.9 Total number of center-based classes operated	10
a. Of these, the number of double session classes	0

General Comments

A.9 All classes are 6 hours per day, 5 days a week and meet performance standards for 1380 hours annually.

CUMULATIVE ENROLLMENT

Children by age

	# of children
A.10 Children by age:	
a. Under 1 year	56
b. 1 year old	67
c. 2 years old	89
d. 3 years old	0
g. Total cumulative enrollment of children	212

Pregnant women (EHS programs)

	# of pregnant women
A.11 Cumulative enrollment of pregnant women	7

Total cumulative enrollment

	# of children / pregnant women
A.12 Total cumulative enrollment	219

Primary type of documentation used for determining eligibility

	# of children / pregnant women
A.13 Report each enrollee only once by primary type of eligibility:	
a. Income at or below 100% of federal poverty line	85
b. Public assistance*	63
1. TANF documentation	0
2. SSI documentation	1
3. SNAP documentation	62
c. Foster care	8
d. Homeless	36
e. Eligibility based on other type of need, but not counted in A.13.a through d	7

	# of children / pregnant women
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	20

A.14 If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.
Bear River Head Start has established and implemented outreach and enrollment policies, procedures and criteria to ensure it is meeting the needs of all eligible children and children with disabilities before serving children who do not meet the criteria in PS1302.12(c).

	# of children / pregnant women
A.15. Of those counted in A.13.a. and A.13.f., number whose income was adjusted for excessive housing costs	7

Prior enrollment

	# of children
A.16 Enrolled in Head Start Preschool or Early Head Start for:	
a. Enrolled in Head Start or Early Head Start for the second year	58
b. Enrolled in Head Start or Early Head Start for three or more years	44

Transition and turnover

	# of children
A.19 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	48
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	12
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	2
b.1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start Preschool program	2
b.2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
b.3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	0

	# of pregnant women
A.20 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.21 Number of pregnant women receiving Early Head Start services at the time their infant was born	7
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	5
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	2

General Comments

A.19 Of the 48 children who left the program and did not re-enroll: 26 moved, 14 schedule too busy, 3 no longer interested, 2 transitioned early to Head Start, 2 attending other childcare/preschool and 1 dropped/re-waitlisted. Community resources are shared with the families as well as encouragement to reapply for Bear River Head Start if their situation changes.

A.21b. One (1) mother dropped the program after delivery and one (1) mother gave her child up for adoption after delivery.

Attendance

	# of children
A.23 The total number of children cumulatively enrolled in the center-based or family child care program option	104
a. Of these children, the number of children that were chronically absent	76
a.1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	60

A.24 Comments on children that were chronically absent:
For Early Head Start the breakdown for chronic absenteeism was as follows: 46% Family 39% Sick 10% Unexpected Absence 5% Medical Appointment If a child is not at class a staff member reaches out to the family within the first hour to see why the child is absent. If a child has been absent two (2) or more days or has multiple absences, Bear River Head Start has the teachers talk to the family and provide information about the benefits of regular attendance. The program also sends them an attendance letter in the mail. Bear River Head Start has a staff member that tracks attendance weekly. She runs a report and from this report, if she sees that there is a child who has chronic absenteeism, she emails the Coordinator, Teacher, Advocate and Manager. Together as a team we discuss how to help this family get the child to school and what is causing the absenteeism. Together as a team we develop a plan to provide support and to help improve the child's attendance. This may include a home visit, call or text along with information to the family about the benefits of regular attendance.

Child care subsidy

	# of children
A.25 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

Race and/or ethnicity

	# of children
A.26 Race and/or ethnicity	
a. American Indian or Alaska Native alone	2
b. Asian alone	7
c. Black or African American alone	10
d. Hispanic or Latino alone	63
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	13
g. White alone	76
h. Multiracial and/or Multiethnic	48
i. Unspecified ethnicity or race	0

	# of children
A.27 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	5
b. Asian	4
c. Black or African American	4
d. Hispanic or Latino alone	40
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander alone	2
g. White	38

Primary language of family at home

	# of children
A.28 Primary language of family at home:	
a. English	123
a.1. Of these, the number of children acquiring/learning another language in addition to English	25
b. Spanish	63
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean.)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	6
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	1
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	11
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	1
j. African Languages (e.g., Swahili, Wolof)	10
k. American Sign Language	0
l. Other (e.g., American Sign Language)	0
m. Unspecified (language is not known or parents declined identifying the home language)	4

Dual language learners

	# of children
A.29 Total number of Dual Language Learners	121

Transportation

	# of children
A.30 Number of children for whom transportation is provided to and from classes	0

General Comments

A.30 Bear River Head Start does not provide transportation. Public transportation is available throughout most of our service area. Areas without public transportation are offered our home-based program as a service option.

RECORD KEEPING

Management Information Systems

A.31 List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
ChildPlus

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	84	2
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	29	0

General Comments

B.1(2) One (1) contracted local CPA who serves as the Fiscal Officer and one (1) Bookkeeper with a Bachelor's Degree in Technology Systems

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	337
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	311

General Comments

B.2 Parents and guardians of enrolled children provided in-kind through participation in the program: working on child school readiness goals, being involved in home visits and serving on Policy Council and Parent Committee groups. Additional volunteers included eight (8) dentists and six (6) dental students that provided dental varnish to enrolled children, and twelve (12) community persons that volunteered in classrooms and general facility tasks of setup for trainings, cleaning, and other manual/maintenance tasks in the center based facilities.

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	20

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
a. An advanced degree (e.g., master's, doctoral) in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
b. A bachelor's degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	8

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	0

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	12
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	12

	# of classroom teachers
Of the number of infant and toddler classroom teachers, the number with the following:	
e. None of the qualifications listed in B.6.a through B.6.d	0

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

General Comments

B.6 All Early Head Start Infant/Toddler Teachers meet the Performance Standard qualifications with a minimum of a Center Based Infant/Toddler CDA credential or equivalent.

Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	8
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, bachelor's, or advanced (e.g., master's, doctoral) degree	8
1. Of these, the number of home visitors that hold a bachelor's or advanced (e.g., master's, doctoral) degree	4
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0

	# of family child care providers
B.9 Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, bachelor's, or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a bachelor's or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a bachelor's degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

General Comments

B.8 All Home Visitors have either a Homebased CDA credential or an Associate's or Bachelor's degree with equivalent coursework as per the Performance Standards.

Race and/or ethnicity

	# of non-supervisory education and child development staff
B.13 Race and/or ethnicity	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	0
d. Hispanic or Latino alone	8
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	17
h. Multiracial and/or Multiethnic	3
i. Unspecified race and/or ethnicity	0

	# of non-supervisory education and child development staff
B.14 Of those who self-identify as more than one race and/or ethnicity:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino	3
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0

	# of non-supervisory education and child development staff
g. White	3

Language

	# of non-supervisory education and child development staff
B.15 The number who are proficient in a language(s) other than English.	7
a. Of these, the number who are proficient in more than one language other than English	0

B.16 Language groups in which staff are proficient:	# of non-supervisory education and child development staff
a. Spanish	7
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European and Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
l. Unspecified (language is not known or staff declined identifying the language)	0

STAFF TURNOVER

All staff turnover

	(1) # of Head Start Preschool or Early Head Start staff	(2) # of contracted staff
B.17 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	10	0
a. Of these, the number who were replaced	10	0

Education and child development staff turnover

	# of staff
B.18 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	4
a. Of these, the number who were replaced	4
b. Of these, the number who left while classes and home visits were in session	4
c. Of these, the number that were classroom teachers who left the program	3

	# of staff
B.19 Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	3
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	1
1. Specify: 1 found other employment	
B.20 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

C. CHILD AND HEALTH SERVICES

HEALTH SERVICES

Health insurance – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	192	206
a. Of these, the number enrolled in Medicaid and/or CHIP	158	164
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	34	42
C.2 Number of children with no health insurance	20	6

General Comments

C.1(1) Numbers at enrollment appear high because as part of the enrollment process all applicants are highly encouraged to apply for appropriate insurance coverage. Enrollment is not dependent upon this but it is an effort to promote healthy practices in the communities we serve.

C.2(2) Six (6) Children were without health insurance at the end of the enrollment year. Four (4) do not qualify for Medicaid, one (1) currently applying for Medicaid, one (1) is awaiting coverage through parent's employer-sponsored health insurance.

Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	5	6
a. Of these, the number enrolled in Medicaid	3	4
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	2	2
C.4 Number of pregnant women with no health insurance	2	1

General Comments

C.3(2) & C.4(2) One (1) pregnant woman was without health insurance at the end of the enrollment year, did not qualify for Medicaid, applied for hospital assistance and payment plan.

Accessible health care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	207	212
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

General Comments

C.5(1) Numbers at enrollment appear high because as part of the enrollment process all applicants are highly encouraged to apply for appropriate insurance coverage. Enrollment is not dependent upon this but it is an effort to promote healthy practices in the communities we serve.

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	6	7

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	95	207

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	13
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	11

b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	2
2. No health insurance	0
3. Parents did not keep/make appointment	0
4. Children left the program before their appointment date	0
5. Appointment is scheduled for future date	0
6. Other	0

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	1
b. Attention deficit hyperactivity disorder (ADHD)	0
c. Asthma	1
d. Seizures	2
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	1
f. Hearing Problems	1
g. Vision Problems	6
h. Blood lead level test with elevated lead levels >3.5 µg/dL	0
i. Diabetes	0

General Comments

C.7(2) Up-to-date Medical: five (5) children were not up to date on preventative care at the end of the enrollment year. Children were missing at least one (1) EPSDT service. Staff are continuously working with families to bring them up-to-date. Bear River Head Start monitors the needs of these children and will provide services with donated exams and community resources if need arises. These families were resistant to education and follow through for compliance.

C.8 When chronic conditions are identified, program staff work with health care professionals to develop necessary health plans for children in our care. All children with identified health needs have health plans in place.

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	101	119
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	101	80
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	10	13

General Comments

C.12 Bear River Head Start follows all state immunization requirements based on CDC guidelines for incomplete immunizations.

C.13 Bear River Head Start has received a Health Department personal examination for 13 children in accordance with State Law and Performance Standard 1302.42.

Medical and wellbeing services – pregnant women (EHS programs)

	# of pregnant women
C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	7
b. Postpartum health care	7
c. Scheduled a newborn visit within two weeks after the infant's birth	6
d. A professional oral health assessment, examination, and/or treatment	6
e. Mental health interventions and follow up	0
f. Education on fetal development	6
g. Education on the benefits of breastfeeding	6
h. Education on the importance of nutrition	6
i. Education on infant care and safe sleep practices	6
j. Education on the risks of alcohol, drugs, and/or smoking	6
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	0

General Comments

C.14(c) One (1) pregnant woman dropped the program after delivery.
C.14(d) One (1) pregnant woman was enrolled and delivered shortly thereafter.
C.14(e) No identified need arose fort his service.
C.14(f) One (1) pregnant woman dropped before topics could be covered.
C.14(g) One (1) pregnant woman dropped before topics could be covered.
C.14(h) One (1) pregnant woman dropped before topics could be covered.
C.14 (i) One (1) pregnant woman dropped before topics could be covered.
C.14(j) One (1) pregnant woman dropped before topics could be covered.
C.14(k) No identified need arose for this service.

Prenatal health – pregnant women (EHS programs)

	# of pregnant women
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	1
c. 3rd trimester (6-9 months)	6
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Newborn visit - pregnant women(EHS programs)

	# of pregnant women
C.17 Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	0
b. Between two to six weeks after the infant's birth	5
c. After six weeks following the infant's birth	0

General Comments

C.17 One (1) pregnant woman left the program within eight (8) days of delivery and one (1) pregnant woman had a newborn visit scheduled but left the program before it could occur.

ORAL HEALTH

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	146	211

	# of children
C.19 Number of children who received oral health preventive care during the program year	211
C.20 Number of all children who have completed a professional oral examination during the program year	209
a. Of these, the number of children diagnosed as needing oral treatment during the program year	19
1. Of these, the number of children who received oral treatment during the program year	13
b. Specify the primary reason that children who needed dental treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	2
7. Children left the program before their appointment date	1
8. Appointment is scheduled for future date	3
9. No transportation	0
10. Other	0

General Comments

C.18(1) Number at enrollment appears high because as part of the enrollment process all applicants are highly encouraged to find medical and dental homes and become current on immunizations. Enrollment is not dependent upon this but it is an effort to promote healthy practices in communities we serve.

C.18(2) One (1) child had no primary dentist at the end of the enrollment year due to not having dental insurance and family not choosing a dental home from the community resource list provided by staff. Staff continuously work with families to provide support.

C.19 One (1) child did not have preventative oral care. One (1) appointments were not scheduled/kept. These families were resistant to education and follow through on compliance. Bear River Head Start staff continuously work with families to provide support.

C.20 Three (3) children did not receive a dental exam by the end of the enrollment year. Appointments were not scheduled/kept. These families were resistant to education and follow through for compliance. Bear River Head Start staff continuously work with families to provide support.

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	28
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2

General Comments

C.21 Bear River Head Start partners with a local agency that provides a variety of services including parent and child counseling, child observations and classes through licensed mental health professionals. In addition we referred 17 Early Head Start families to other partners outside the agency for counseling services. In house, training was provided to 40 parents in the Conscious Discipline curriculum through Parent Committee Meetings. All Bear River Head Start staff received social/emotional coaching through training and mentoring staff. This included Conscious Discipline and Trauma Informed Care. The Center Based Social/Emotional Team spent many hours in the classrooms working one-on-one with the teachers modeling skills. Our EAP information was shared multiple times throughout the school year and then again when staff would need it on an individual basis.

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	6
a. Of these, the number who received an evaluation to determine IDEA eligibility	6
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	4
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	2
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	0

	# of children
C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year.	30
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to this program year	21
2. During this enrollment year	9
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	106
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	106
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	32

C.29 The instrument(s) used by the program for developmental screening
Name/title
Ages and Stages Questionnaire (ASQ; all editions)

Assessment

C.30 Approach or tool(s) used by the program to support ongoing child assessment
Name/title
Desired Results Developmental Profile (DRDP; all editions)

Curriculum

C.31 Curriculum used by the program:
a. For center-based services
Name/title
Creative Curriculum (Infant & Toddler)
c. For home-based services
Name/title
Growing Great Kids: Prenatal-36 Months
Growing Great Kids for Preschoolers
d. For pregnant women services
Name/title
Growing Great Kids
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)
Name/title
Conscious Discipline Parenting Curriculum

Classroom and home visit observation tools

	Yes (Y) / No (N)
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	Yes

C.33 If yes, classroom and home visit observation tool(s) used by the program:
a. Center-based settings
Name/title
QCIT: Quality of Care for Infants & Toddlers
b. Home-based settings
Name/title
GGK (Growing Great Kids) Fidelity Observation Tool
c. Family child care settings
Name/title

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	183
a. Of these, the number of two-parent families	128
b. Of these, the number of single-parent families	55
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	179
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	52
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1
b. Grandparents	0
c. Relative(s) other than grandparents	3
d. Foster parent(s) not including relatives	1
e. Other	0

General Comments

C.34 The difference in the numbers between curriculum enrollment & families :36 families had more than one child and/or pregnant woman enrolled in the program.

Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced (e.g., master's, doctoral) degree or bachelor's degree	40
b. An associate degree, vocational school, or some college	40
c. A high school graduate or GED	72
d. Less than high school graduate	31

Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	161
1. Of these families, the number in which one or more parent/guardian is employed	156
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	33
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, bachelor's, or advanced (e.g., master's, doctoral) degree)	8
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	22

	# of families at end of enrollment
C.38 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	169
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	159
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	10
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14
1. Of these families, the number of families that were also counted in C.37.a	2
2. Of these families, the number of families that were also counted in C.37.b	12

	# of families at enrollment
C.39 Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	5

General Comments

C.37(b) & C.38(b) Unemployed numbers include homemakers, retirees and disabled. These numbers fluctuate throughout the year due to adds/drops, transitions, lack of child care, job loss, etc.

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	1	1
C.41 Total number of families receiving Supplemental Security Income (SSI)	8	8
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	146	143
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	60	62

General Comments

C.42 Family Service Staff educate all enrolled families about the benefits of WIC and provide guidance on how to apply for and utilize these services. Some families do not report current WIC participation due to changes in eligibility, such as gaining employment, job changes, increased income, missing recertification deadlines, not submitting required documentation, children aging out, or reaching the benefit time limit. These factors contribute to fluctuations in WIC participation throughout the program year.

Family services

	# of families
C.44 The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	164
b. Housing assistance (e.g., subsidies, utilities, repairs)	59
c. Asset building services (e.g., financial education, debt counseling)	183
d. Mental health services	183
e. Substance misuse prevention	183
f. Substance misuse treatment	1
g. English as a Second Language (ESL) training	99
h. Assistance in enrolling into an education or job training program	42
i. Research-based parenting curriculum	183
j. Involvement in discussing their child's screening and assessment results and their child's progress	183
k. Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	183
l. Education on preventive medical and oral health	183
m. Education on health and developmental consequences of tobacco product use	183
n. Education on nutrition	183
o. Education on postpartum care (e.g., breastfeeding support)	105
p. Education on relationship/marriage	183
q. Assistance to families of incarcerated individuals	2
C.45 Of these, the number of families who were counted in at least one of the services listed above	183

General Comments

C.45 All program families receive Family Advocate services including regular education and support on a wide range of topics. Services are individualized based on family needs and delivered through each family's preferred method of communication--such as in-person home visits, virtual meetings, phone calls, emails or a combination of these--to ensure meaningful engagement and accessibility.

Father engagement

	# of father/ father figures
C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family assessment	124
b. Family goal setting	124
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	144
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	55

General Comments

C.46 Staff encourage father/male participation with all program families. Some fathers are unable to participate in person for family assessments, goal setting or for home visits due to work, school and being out of state.

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	22

	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	24

	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	14

General Comments

C.47 Early Head Start had 22 homeless families (24 children)

Of the 22 families that are homeless: 14 have acquired housing and eight (8) are sharing a residence due to housing loss or economic hardship.

We refer homeless families to local community resources such as Families Feeding Families, BRAG, USU financial, Non-Profit Housing, etc. We also educate families on how to find housing using classifieds, networking, etc. Most families are not actively looking for housing because they are staying with family, the housing market and rentals are out of reach right now and they are in a safe spot.

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	7
C.51 Total number of enrolled children who were referred to Head Start Preschool/Early Head Start services by a child welfare agency	0

General Comments

C.51 Bear River Head Start collaborates with Utah's Department of Child and Family Services and Idaho Health and Wellness.

REPORTING INFORMATION

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